

CaSAE ELEVATE
Home-Grown Intelligence:
Managing in-House Data/Research



WHORTON
MARKETING & RESEARCH

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Whorton Marketing & Research
March 29, 2011

Overview

- With the advent of 'new tools' such as the telephone, computer databases, and inexpensive online survey software, you have all the technology you'll ever need to conduct cost- and time effective research in house.
- We will discuss
 - 1) How to develop in-house capacity to use simple tools to conduct research.
 - 2) Choose and implement the right projects. Measure audience satisfaction, assess feasibility of new/improved services or initiatives, diagnose a failed program, and directions ... in-depth without spending an extra dime.
 - 3) Keys to managing your in-house intelligence function—managing tech and human elements of research in a way so you can make data-driven decision-making an affordable capacity that grows over time to the point you won't want to make moves without it.

Horror Stories & Extreme Opinions

- “It took us two years to undo the damage caused by how we applied the last study.”
- “Conducting research in-house is like performing surgery on yourself.”
- “These are very troubling findings. We have to take action now.”
- “Thanks! It was interesting. It totally confirmed everything I think about the membership.”



Key principles:
developing your in-house
capabilities



How to Develop In-House Capacity

1. Develop internal skills
2. Manage your audience
3. Practice appropriate methodologies
4. Select/use best online survey tool
5. Teach staff/leaders: read/use results
6. Reduce mistakes over time



#6. Avoiding mistakes

- NOT ignoring your findings
 - So often, research is as “checklist item”
 - Board or calendar dictates, breathe sigh of relief when done
 - Particular risk with in-house/low cost projects
- NOT overreacting
 - Good research often uncovers disgruntlement
 - Get Board/staff to accept, apply constructively
- NOT under-using research as tool
 - Program evaluation should be a core competency
 - Research is a way to get there
 - Ensure that it complements the alternative informal anecdotes, overly detailed reports, social media...



#1. Develop internal skills

- Writing questions
 - Need to *be* objective, define/adhere to objectives
 - Extrapolate from stated need, best practices
 - Build a question bank: library of good asks
- Managing online database tools
 - Important to push your software's capabilities
 - Sensible, fast design: versions, pre-tests, revisions
- Manipulating data
 - Up-front to manage samples from AMS.
 - Back-end to clean data, final reports
 - Control who gets what/how many (i.e. SHRM)
- Analysis & reporting
 - Storytelling/narrative: creative investigation to close loop on overall discovery process

#2: Manage your audience



- Get them in the mood
 - Share results, transparently & candidly
 - Demonstrate a link between knowing & acting
- Explain why you're asking for each project
 - Encourage them to ask you questions
 - Welcome their feedback & scope creep
- Filtering
 - Some projects should be specific to a subgroup
- Segmentation/personalization
 - Use variable copy to bucket/version
 - Ensure research is a direct/targeted dialogue
- Scope
 - Keep a base of non-members: customers, inquire, formers, stakeholders/significant others



#3. Practice appropriate methodologies

- Research includes secondary & primary
 - Environmental scans, competitive analysis, data mining, what-if projections/scenarios, memos, old survey reports, SM/web intelligence
 - Primary qualitative: focus groups and interviews
 - Primary quantitative: online, phone, mail, fax surveys
- Know when to choose one or more
 - Qual: typically do pre-quant for issue identification
 - Qual: best for exploratory, open-ended problems
 - Quant: best tool to test hypotheses, definitively measure things
 - Qual & Quant: helpful to mix how & why mix dialogue with monologue
 - Quantitative: don't avoid using fax, phone, or mail to push use of online (avoid disenfranchising)



Telephone polling & interviews

- Important/overlooked source of intelligence
 - Low/no cost, quickest to field, report
 - Often interviews=more candor than F2F
 - Convenience means less biased than focus groups at conferences/events (AKA 'pooled enthusiasts')
- Common formats
 - 15-minute pre-schedule discussion: email/fax recruit
 - Speak to enough people: convergence @ 15-30 conversations
- Listen for
 - Normal language/jargon, emotive content, 'digressions'
 - Loosely follow a guide, use probes to get at issues if mentioned
 - Seek to listen supportively, without defensive reactions

#4: Select/use best online tool



Display answer options and additional question information

Name: **CalSAE Professional Member Needs Assessment Survey**

[Edit](#) [Add Logo](#)

Insert

Q 1

F2

[Edit](#) [Logic](#) [Add Image](#) [Alert](#) [Copy](#) [X](#)

Hide

Insert

New page

Q 2

1. Based on your best recollection, for what reasons did you first join CalSAE? (check all that apply)

[Edit](#) [Logic](#) [Add Image](#) [Alert](#) [Copy](#) [X](#)

Allow to skip Hide

Insert

New page

Q 3

A. Association Services

[Edit](#) [Logic](#) [Add Image](#) [Copy](#) [X](#)

Hide

Insert

New page

Q 4

1. In what ways have you interacted with CalSAE over the past over the past year? (check all that apply)

[Edit](#) [Logic](#) [Add Image](#) [Alert](#) [Copy](#) [X](#)

Allow to skip Hide

Collect Responses

Analyze Results

Preview Survey

Theme

e

Copy Delete

Show this page only

r counselors to learn more about your common practices, nted in a future issue of *The Advocate* but please note that nce for participating in this research project.

n

Delete

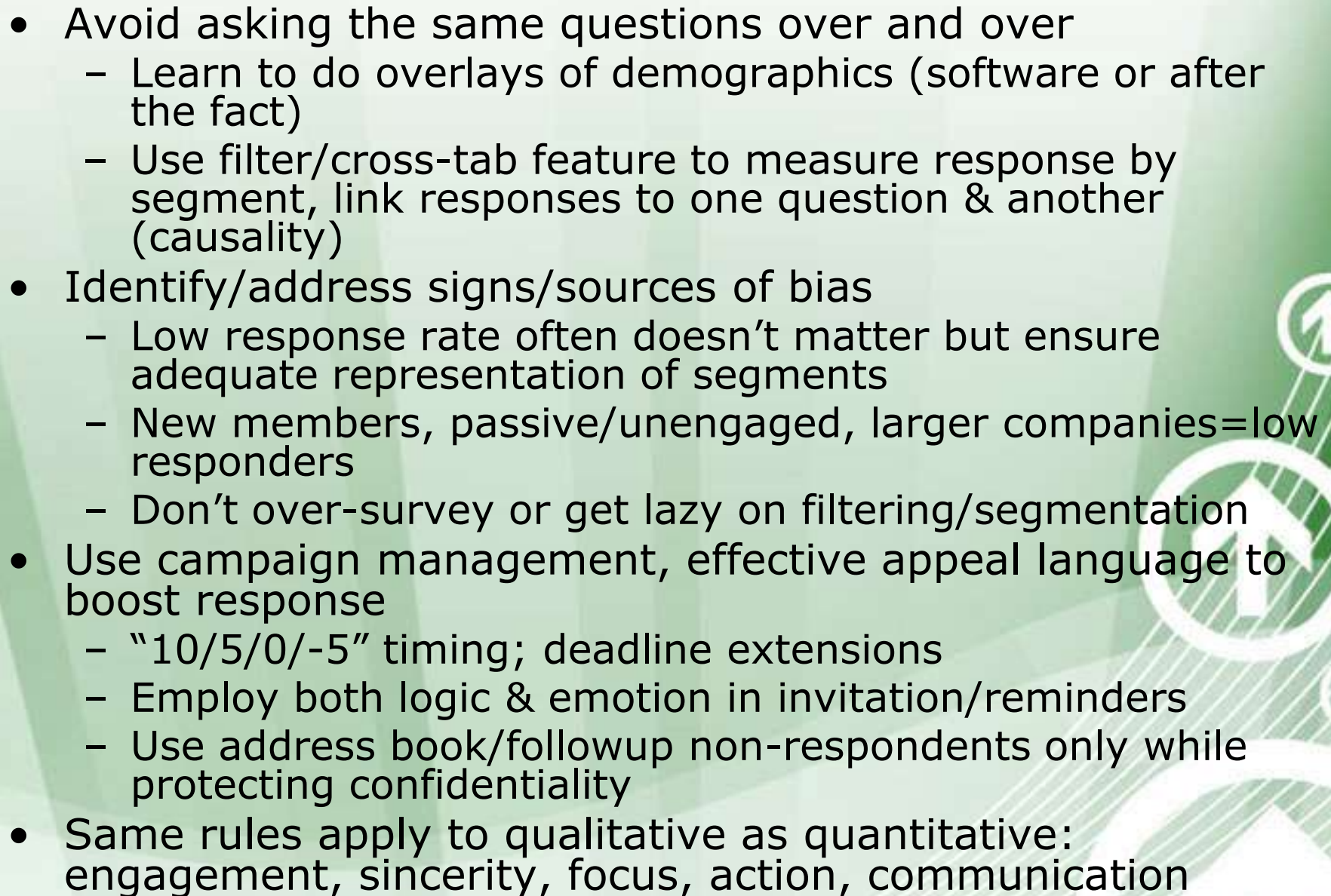
nal?

Choosing the online tool

- Evaluation methods
 - Try demos but implementation=true test
 - You'll grow in or out of your choice
- What I look for
 - Some but not too much design flexibility
 - Sufficient variety of response devices (matrix, numeric allocations)
 - Easy versioning for pre-tests
 - Easy to use: '60 minute/21 year old' criteria
 - Reliable push & personalization/collectors
 - Sufficient back end analysis
 - Easy progress checks during fieldwork
 - Easy downloads, basic internal reporting (counts rather than graphics)



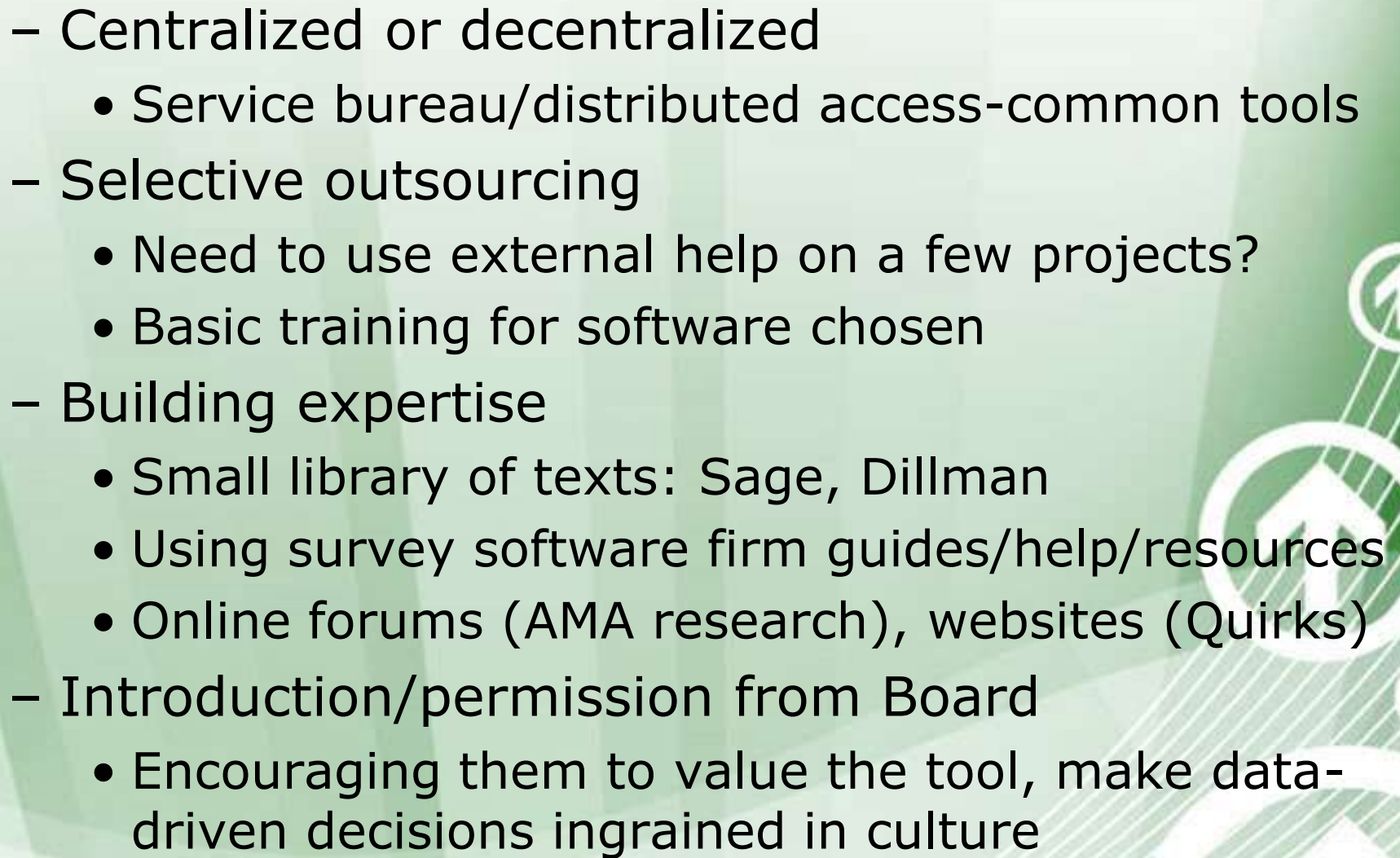
How to maximize participation

- Avoid asking the same questions over and over
 - Learn to do overlays of demographics (software or after the fact)
 - Use filter/cross-tab feature to measure response by segment, link responses to one question & another (causality)
 - Identify/address signs/sources of bias
 - Low response rate often doesn't matter but ensure adequate representation of segments
 - New members, passive/unengaged, larger companies=low responders
 - Don't over-survey or get lazy on filtering/segmentation
 - Use campaign management, effective appeal language to boost response
 - "10/5/0/-5" timing; deadline extensions
 - Employ both logic & emotion in invitation/reminders
 - Use address book/followup non-respondents only while protecting confidentiality
 - Same rules apply to qualitative as quantitative: engagement, sincerity, focus, action, communication
- 

#5: Teaching your internal users

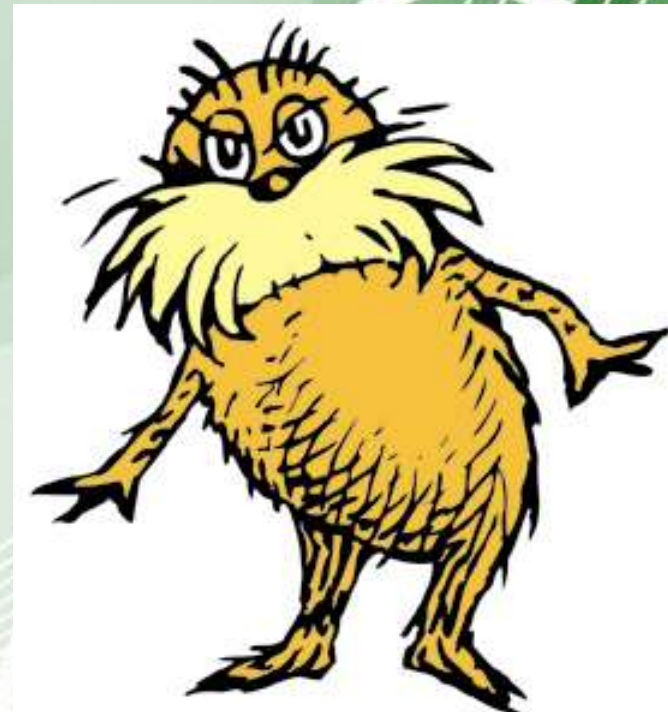
- In a traditional feedback loop:
 - Begin with an end in mind
 - Plan/test, implement/rollout, examine/report, modify/revise. Repeat endlessly
 - Research is one of the assessment tools
- For any of our problems ... feasibility, post-mortem, measure needs, industry conditions
 - Our 'internal clients' will be imperfect
 - Extremes: over-reaction or ignoring findings
 - Over time: risk of complacency/indifference
- Keys: finding a champion
 - Someone each year/project who knows
 - It's best available data
 - Accepts findings without knowing the exact cause
 - Remembers previous studies & builds knowledge

Decisions: internal research function

- Centralized or decentralized
 - Service bureau/distributed access-common tools
 - Selective outsourcing
 - Need to use external help on a few projects?
 - Basic training for software chosen
 - Building expertise
 - Small library of texts: Sage, Dillman
 - Using survey software firm guides/help/resources
 - Online forums (AMA research), websites (Quirks)
 - Introduction/permission from Board
 - Encouraging them to value the tool, make data-driven decisions ingrained in culture
- 

Benefits of internal research function

- Unparalleled access & market knowledge
 - Members know & trust you, easy fieldwork
 - License to ask good questions if used wisely
- Exploit a market advantage
 - Lower cost of production=more, right studies
 - Basic training for software chosen
- Improve your decision support
 - Better data typically=better decisions
 - Better/more robust guidance than Board offers
 - Be able to distinguish between the lone gunman & the tip of the iceberg



Key principles:
choose & implement
the right projects



Research program: portfolio of projects

Active surveys on top

Move ▾ Delete

Response rate
 CTR

					Completed	Incomplete		
<input type="checkbox"/>	Association Outsourcing Practices/Satisfaction Survey		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		61	3505
<input type="checkbox"/>	The Johns Hopkins University Press Survey		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		77	67
<input type="checkbox"/>	CalSAE Professional Member Needs Assessment Survey		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		197	398
<input type="checkbox"/>	CalSAE Associate Member Needs Assessment Survey		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		149	377
<input type="checkbox"/>	SIGMA Mobile Refueler February 2011 KPI Benchmarking		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		1	0
<input type="checkbox"/>	SIGMA 2011 Statistical Survey.		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		45	214
<input type="checkbox"/>	NACE State of the Industry Survey		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		174	13894
<input type="checkbox"/>	A.S.P.E.N. Membership Survey of Professional Needs		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		1371	4725
<input type="checkbox"/>	SHRM Member Engagement Survey		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		0	0
<input type="checkbox"/>	SHRM Chapter Leader Survey		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		0	0
<input type="checkbox"/>	ASCP 2011 Student Membership Survey		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		248	3367
<input type="checkbox"/>	FDLI Membership Survey		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		448	5586
<input type="checkbox"/>	FDLI Membership Survey-Pretest		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		14	27
<input type="checkbox"/>	SIGMA Mobile Refueler January 2011 KPI Benchmarking		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		1	0
<input type="checkbox"/>	SIGMA Mobile Refueler 2010 Year End KPI Benchmarking Study		<input type="button" value="Edit"/>	<input type="button" value="Launch"/>	<input type="button" value="Report"/>		6	25

What would your 'portfolio' look like?

- What kinds of problems do you have?
 - What problems have you had?
(that went unexplained)
 - What problems might/will you have?
- In what way are/can they become research problems?
 - How would you go about it,
conceptually & operationally?



Illustrations/Scenarios

A. Feasibility

B. General Needs Assessment

C. Single-Topic Studies

D. Post-Mortem



A) Logical questions to ask: feasibility

- Introduction:
 - We are considering a new xx service to address yy issue. We need your help.
- Core questions
 - Statement of need/relevance
 - How often do you encounter yy today?
 - How do you address the need that xx would meet today?
 - Estimating the benefit
 - What is the cost of yy in terms of foregone revenue, lost employee productivity, compliance costs, etc.?
 - Estimating value
 - How much would it be worth to address this issue?
 - Projecting use/evaluating alternative approaches
 - Which would you use if offered: training program, more aggressive grassroots activity, an online forum, a subscription series, a special website (one, many, or all)
 - What objections or concerns do you have?
 - Process/engagement
 - Would you be willing to serve on an ad hoc task force or be willing to beta-test/evaluate later?

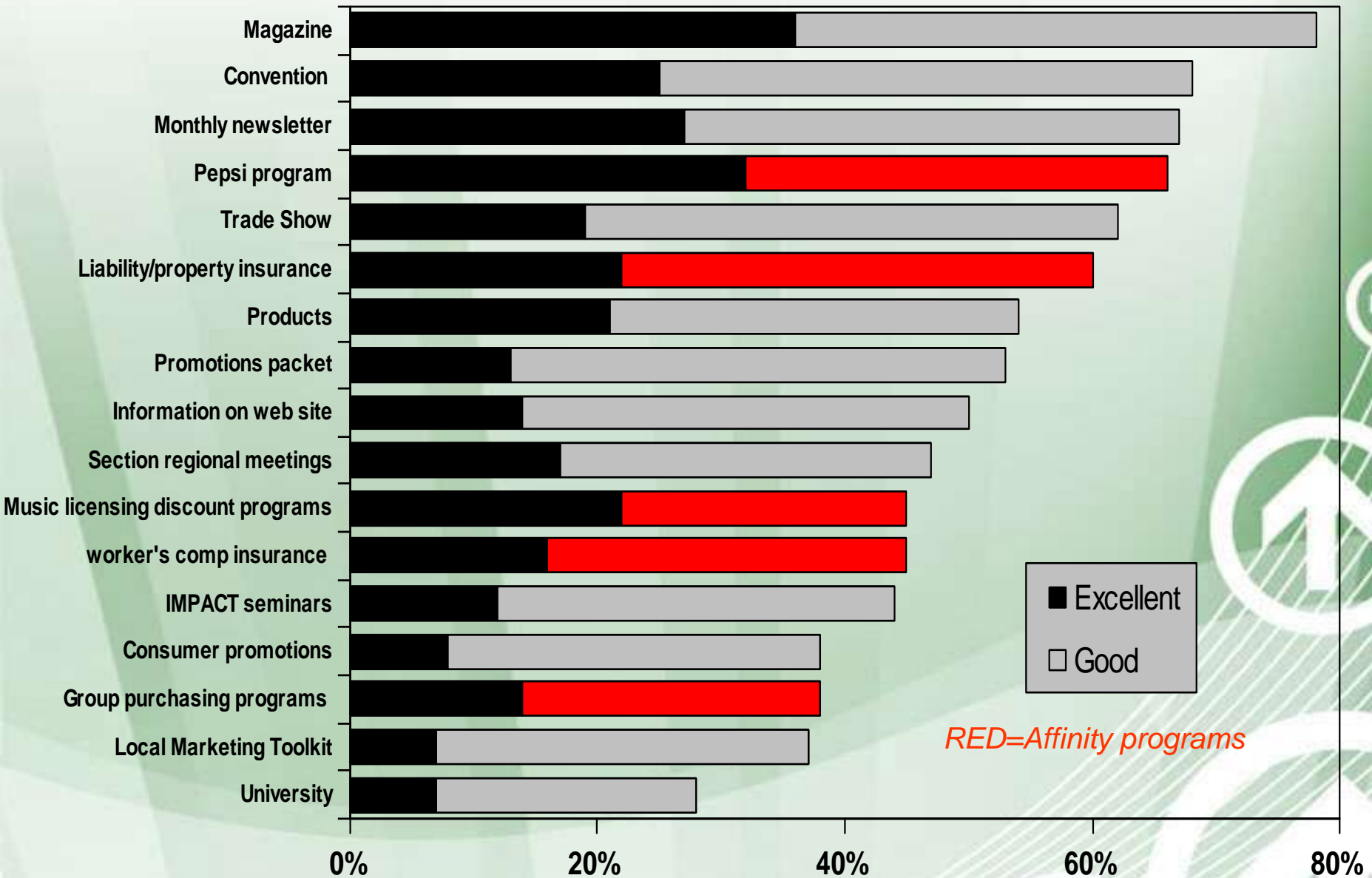
How do we interpret findings? (feasibility)

- Possible findings, what they'd mean
 - 40% have HR screening issues today: bad hires, liability
 - Another 25% have symptoms, don't recognize it yet
 - 20% with problem are comfortable with internal solutions
 - 3 respondents identified unique external providers
 - The average cost/bad hire=\$2,500 & average=12
 - Base on foregone revenue: can't measure lost productivity
 - Many familiar with a famous compliance case
 - Estimated value of association services:
training \$450 +/- \$125, conditioned on what they pay now
 - Alternative services run 20% to 30% higher cost
 - Members prefer association does grassroots & forum:
skip the subscription, refer them to an existing website
 - Biggest objections: issue lies in association's purview, but
commercial solutions not seen as core competency
 - 20% very, 35% somewhat likely, 35% uncertain, 10%
definitely would not use a training program
 - Results vary sharply by segments within membership
 - Many willing to advise now

B) Questions to ask: global needs assessment

- Needs to provide answers to key questions
 - Behavior: what/how much use, read, visit?
 - Importance/satisfaction: gap analysis
 - Priorities: what audience cares about most/least
 - Tangible benefits/intangibles (culture, image)
 - Contribution of each service to overall value
 - Communications, education preferences
- Focus on both members *and* non-members
 - Non-members have well-defined opinions also
 - 80% retention=20% each year new (if lucky!)
so non-members are tomorrow's members
 - Non-member population often includes former members,
others with meaningful exposure
- Consider alternatives to the mega-survey
 - Serialized studies or panels that link responses to an
individual over time

Analysis & interpretation: program performance



Programs/benefits management

Illustration of benefits mix

Small Trade Association: core benefits

- **RSA Convention**
- **RSA Trade Show**
- ***IMPACT seminars***
- ***RSA University***
- **Consumer promotions/Local Marketing Toolkit***
- **Pepsi program**
- ***Promotions packet***
- **RSA magazine**
- ***RSA Today* monthly newsletter**
- **RSA Section regional meetings**
- **Web Information**
- **RSA worker's comp insurance***
- **RSA liability/property insurance***
- **Music licensing discount program***
- **Group purchasing programs***
- **RSA products**

Program
Categories

**“Golden
Handcuffs”**

**Affinity
Programs**

Core Services

* **potential golden handcuff**

xxx: potential core/sunset

Note: member usage, perceptions = distinction between potential and actual



Experience the value!
Pennsylvania Institute of
Certified Public Accountants

MEMBERSHIP APPLICATION

Apply for Membership Online at www.picpa.org

1650 Arch Street, 17th Floor, Philadelphia, PA 19103
Membership Relations Hotline (267) 675-6240
(800) 272-2001 • Fax (215) 486-9712
info@picpa.org • www.picpa.org

Personal Information*

*Required items

Print name as you wish it to appear on your membership certificate (Award to Active and Non-Resident members only)

Mr. Ms. Mrs. Other _____ (Jr., Sr., III, etc.)

Name: First* _____ Middle _____ Last*

Date of Birth: _____ Nickname: (e.g. "Bob") _____

Spouse's Name: _____

Home Address*: Street _____

City _____ State _____ Zip _____

Home Phone: (____) _____ E-mail: _____

Were you referred by a Member? If so, Who? _____

Business Information

Name of Firm or Organization: _____

Business Address: Street _____

City _____ State _____ Zip _____

General Business Phone: (____) _____ Business Fax: (____) _____

By signing below, I hereby consent to receive fees sent by or on behalf of the following companies to the tax number listed above: PICPA, PICPA Foundation for Education and Research, CPA-PAC, PICPA Insurance Trust, PICPA Scholarship Fund

Signature _____ Date _____

Direct Business Phone or Extension: (____) _____

Please indicate address to be used for PICPA mail: Home Business

Organization Type: Public Accounting Firm: Individual Local Regional National

General Industry: General Industry Description (see reverse)

Type of Business: Publicly-Held Company Not-for-Profit Privately-Held Company Government

Revenue Size: less than \$10 million \$10-50 million \$51-500 million over \$500 million

Position Category Code (see reverse) _____

Area of Interest Codes: (see reverse)

1. _____ 2. _____ 3. _____ 4. _____

Does your employer reimburse/pay for membership? Yes No

Payment Information

Fiscal Year runs May 1 to April 30

Method of Payment:

Check enclosed (payable to PICPA)

VISA MasterCard American Express

Account No. _____

Exp. Date _____

Enclosed is payment of \$ _____

Signature _____

Date _____

Applicant's Statement: To the best of my knowledge and belief the information contained herein is true and correct. I agree to abide by the ultimate decision of the secretary or his/her designee as to the disposition of this application. If elected to membership, I agree to be governed by the Charter, Bylaws, and Code of Professional Conduct of the Pennsylvania Institute of Certified Public Accountants.

Philadelphia, PA 19175-0533

Membership Type*

Select the membership type that best describes your professional classification and dues rate

CPA Membership (voting members):

Active Active-Educator Non-Resident

Non-CPA Membership (non-voting members):

Candidate for Admission Accounting Affiliate

If applying for Accounting Affiliate, please list your date of graduation: _____

Associate* Associate-Educator*

Associate member applicants other than Non-CPA full-time educators must be sponsored by a PICPA Active member and sponsorship must be renewed annually. Non-CPA educators must provide confirmation of college or university affiliation. For a complete definition and list of requirements see reverse side.

*Sponsorship:

Sponsor's Statement for Associate Membership Only
To the best of my knowledge and belief the above applicant meets the criteria for Associate membership as outlined by PICPA. As an Active Member of PICPA I hereby sponsor the applicant to become a PICPA Associate member for the current fiscal year (May 1 to April 30).

Sponsor's Name _____

Member No. _____

Date _____

Certification Information*

Do you hold a Pennsylvania CPA Certificate?

Yes No

PA Certificate Number: _____

Certification Date: _____

Original Certification (if other than Pennsylvania): _____

State or Country _____

Certificate Number _____

Certification Date _____

CPA Exam Date: _____

Have you ever been a member of PICPA before?

Yes No (if yes, see reverse for reinstatement information)

Has any CPA certificate or substantial equivalent thereof, ever been suspended or revoked?

Yes No (if yes, give details on separate sheet)

Are you a member of the AICPA? Yes No

Priority Code: XXX

FOR OFFICE USE

Member Number: _____

Admission Date: _____

Member Type: _____

Membership Types and Dues Rates*

CPA MEMBERSHIP

Active Member

Fee: Held CPA license 5 years or less - \$190

Held CPA license more than 5 years - \$265

Any person who is a certified public accountant (CPA) of Pennsylvania, another state or political subdivision of the U.S., or the equivalent of a CPA of a foreign country, or its political subdivision.

Active - Educator

Fee: \$115

Any person who is a certified public accountant (CPA) of Pennsylvania, another state or political subdivision of the U.S., or the equivalent of a CPA of a foreign country, or its political subdivision and is engaged in accounting education on a full-time basis in an accredited college or university.

Non-Resident Member

Fee: Held CPA license 5 years or less - \$115

Held CPA license more than 5 years - \$130

Certified public accountants of Pennsylvania who neither reside nor are employed in Pennsylvania.

*Dues rates are subject to change after Fiscal Year End, April 30.

Applications: All applications for membership shall be submitted to the Secretary, or his/her designee, who shall determine the eligibility of the applicant for membership.

Each application for membership shall be accompanied by a remittance of the appropriate dues for the applicable class of membership, which remittance shall (a) be returned in the event of the rejection of the applicant, and (b) in the event of the acceptance of the applicant to membership become payment of the applicant's dues for the period of time designated within the applicant's acceptance letter. Applications are processed monthly.

Reinstatement: Former members, please note. Applications for reinstatement must be submitted with dues for the year in which reinstatement becomes effective. Members who were terminated for non-payment of dues must add a reinstatement fee of \$50 to the current dues rate for your membership type, and may be subject to additional dues due to the Institute at the time of his/her termination. Former members who resigned in good standing are not required to pay the reinstatement fee.

Dues: Each member's dues shall be determined on the basis of his status as of May 1 of each year. In the case of a member whose status is more than one category, the rate of dues shall be the one applicable to his/her principal activity. A portion of your membership dues is allocated to your subscription to the *Pennsylvania CPA Journal* each fiscal year.

NON-CPA MEMBERSHIP

Accounting Affiliate

Fee: \$25

Any person who has graduated from an accredited four-year college or university with an undergraduate or graduate degree in accounting for a related field. Eligibility is limited to four years after his/her graduation.

Candidate for Admission

Fee: \$115

Any person who resides or is employed in Pennsylvania, and who has passed the entire written CPA exam in any state or political subdivision, but has not met the experience requirement.

Associate

Fee: PICPA Member 5 years or less - \$180

Educator - \$115

PICPA Member more than 5 years - \$265

Any individual who:

- Is an owner or professional employee of a licensed CPA firm or sole practitioner or
- Works under the direct supervision of PICPA CPA member in industry or government or
- Is engaged in accounting education on a full-time basis in an accredited college or university in Pennsylvania and
- Is not a certified public accountant

Specific education and work experience achievements include:

- Baccalaureate degree from an accredited college or university
- Two years experience serving clients in public accounting or internal clients in industry or government and is actively involved in a role supporting CPAs in their professional responsibilities.
- Applicants other than educators engaged in accounting education on a full-time basis, must be sponsored by a PICPA Active member and sponsorship must be renewed annually.
- Educators must provide confirmation of college or university affiliation.

Dues are not deductible as a charitable contribution but may be deductible as an ordinary and necessary business expense. However, the portion of the dues can be attributed to activities defined by the Internal Revenue Service as "lobbying expenses," are not deductible. PICPA has determined that 10% of your dues are not deductible for income tax purposes.

Codes and Categories

General Industry Descriptions

Ag/Business	AC	Distribution	DI	Healthcare	HE	Other	OT	Service	SE
Apparel	AP	Employee Benefit Plans	EB	Hospitality/Recreation	HO	Professional Services	PS	State CPA Society	SS
Advertising/Pub. Relations	AR	Educational Institution	EI	Insurance	IN	Publishing/Printing	PU	Technology	TE
Career	CA	Engineering/Architecture	EN	Internet Products/Services	IP	Retirement/Dis/Planning/Trust	RT	Telecommunications	TL
Construction	CN	Financial Institution	FI	Leasing	LE	Retail/Trade	RE	Utilities	UT
Communications/Media	CM	Franchise	FR	Legal	LI	Restaurants	RS	Wholesale	WH
Consulting	CS	Financial Services	FS	Manufacturing	MA	Retail/Trade	RE		
Credit Union	CU	Government	GO	Not-for-Profit	NO	School District	SD		

Position Category Code

Accountant	AC	Chief Operating Officer	CO	Managing Partner/Shareholder	MP	Secretary	SC	Unaffiliated	UN
Analyst/Consultant	AN	Chief Information Officer	CI	Other	OT	Student	ST	Vice President	VP
Attorney	AT	Controller	CR	Professor/Asst. Prof./Instructor	PR	Senior	SE		
Auditor	AU	Director	DR	President	PS	Staff	ST		
Chief Executive Officer	CE	Individual Practitioner	IP	Partner/Shareholder/Principal	PT	Supervisor	SU		
Chief Financial Officer	CF	Manager	MG	Retired	RE	Treasurer	TR		

Area of Interest Codes

Accounting & Auditing	AA	Elder Care	EC	Healthcare & Medical Services	HM	Not-for-Profit	NP	Retail Trade	RT
Assurance Services	AS	Financial/Estate Planning	EP	Human Resources	HR	Operations	OP	School Districts	SD
Business Valuations	BV	Financial Institutions	FI	Internal Auditing	IA	Personal Development	PD	State & Local Tax	SL
Cost Accounting	CA	Forensic & Litigation Services	FL	Investments/Asset Management	IM	Performance Measurement	PM	SIC Practice	SP
Cash Management	CM	Franchise	FR	Insurance	IS	Practice Management	PM	Strategic Planning	ST
Construction	CO	Finance Statements & Analysis	FS	International	IT	Retail/Trade	RE	Technology	TE
E-Commerce	E	Federal Tax	FT	Mergers/Acquisitions	MA	Retirement & Investment	RI	Treasury	TR
Employee Benefits	EB	Government	GO	Manufacturing	MG	Planning			

Join Today! Return your complete application with payment to one of the following:

Web: www.picpa.org**

Fax: 215-496-9712**

**credit card only

Mail: Pennsylvania Institute of CPAs

Box 510533

Philadelphia, PA 19175-0533

Some of my favorite questions ever

4. Based on your impressions, please indicate your level of agreement with each statement regarding AWEA.

	Strongly Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Strongly Disagree	No Opinion
AWEA advocacy positions represent the needs of the overall wind energy industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AWEA represents our specific type of company very well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AWEA takes and supports positions that are best for the interests and future growth of wind energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AWEA offers a wide range of services to our company	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AWEA membership is a good v

AWEA staff is responsive

1. Which best describes your company's relationship with AWEA today?

- Former member
- Never a member but active in AWEA programs
- Never member/not active

2. For which reasons would your company consider becoming a member of AWEA today? (check all that apply)

- Education and professional development/training opportunities
- General networking opportunities
- General marketing/business development/customer client opportunities
- Legislative activities on behalf of the industry
- Regulatory (transmission/siting/safety) activities on behalf of the industry
- Public affairs/outreach activities to raise industry awareness & advance our positions
- To participate in conference/trade shows at a discount
- To gain access to specialized industry research and data
- To maintain/increase our company's visibility within the industry
- To have access to books, publications, and conference materials
- To generally stay up to date on market trends
- To support the wind energy industry
- None of the above/no opinion
- Other (specify)

Non-members:

1. Matrix of perceptions

2. Laundry list of experiences, usage and touches.

Favorite questions

∴ 12. In what other national or international associations do you currently hold membership?
(use control-click in the drop down menu to indicate multiple responses)

Please select one or more ...
 American Society of Nutrition (ASN)
 American Society of Health-System Pharmacists (ASHP)
 European Society of Parenteral and Enteral Nutrition (ESPEN)
 Society of Critical Care Medicine (SCCM)
 American Association of Critical Care Nurses (AACCN)
 American Gastroenterology Association (AGA)
 American Society of Gastrointestinal Endoscopy (ASGE)
 National Home Infusion Association (NHIA)
 American Dietetic Association (ADA)
 The Obesity Society
 Dietitians in Nutrition Support
 American Nursing Association (ANA)
 None
 Other ...

- Members:** 1. What you belong to
 2. Jim's ultimate question/net promoter score
 3. Perceived value exercise

7. How likely would you be to recommend CalSAE membership to a colleague or peer who is considering a professional association?

Extremely likely (10)	9	8	7	6	5	4	3	2	Not at all likely (1)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Considering the value of what you receive as a member, what proportion of the total value from SHRM (including National and/or chapter) falls into each of the following categories? (Please respond so your answer totals to 100%. Refer to info button for description of categories.)

Networking	<input type="text"/>
Professional Advocacy	<input type="text"/>
Publications/Communications	<input type="text"/>
Professional Development/Education	<input type="text"/>
Career Resources	<input type="text"/>
On-demand Information & Resources	<input type="text"/>
Recognition/Prestige	<input type="text"/>
All Other Benefits combined	<input type="text"/>
Total	<input type="text"/>



Mooooore favorite questions

1. Top of mind comparison/competitive intelligence 2. Aided recall (readership)

► **What professional, scientific, or trade association do you regard as the best organization for each of the following categories of service?**

	FDLI	No Preference	Other Organization (<i>specify</i>)
Quality education and training	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Journals/publications for my field	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Regulations/legislation	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Timely news and information	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Providing professional networking	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

► **For the most recent issue of *FDLI Update* (January/February 2011), please indicate whether you recall reading each article/feature and how relevant the article is to your professional interests (regardless of whether you have read it yet):**

	Recall: Read it	Saw but Didn't Read	Haven't Seen	Relevance
Articles				
New Requirements in Recent FTC Food and Dietary Supplement Orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
FOP-More Alphabet Soup for Food Labels?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Relevant (5) 4 3 2 Not at all Relevant (1)
New Green Guides Lay Out Rules for Environmental Marketing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Digital Edition				
Enforcement Corner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Disentangling Biobetters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Effective Way to Quantify Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Social Media and FDA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Features				
Letters: FDLI President & CEO, editor, and volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
New Requirements in Recent FTC Food and Dietary Supplement Orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
FDLI News: When Congress Comes Knocking, Bounds of FTC Regulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Columns: Global, Associate, Student, and Member Corners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
FDLI Notes: Events Calendar, New Members, Index	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>



C) Areas of questioning: single-topic studies

- **Readership**: recall, relevance, length/depth read, receive-read lag time, importance & satisfaction, pass-on rate, format preferences, preferred topics, other pubs/media used, why not read.
- **Education**: frequency of attendance (yours and others), satisfaction, F2F web preferences, session length, recency of adoption, reasonable price, travel issues, preferred locations, best provider top-of-mind, topics, probable future intent, reasons for not attending.
- **New members**: how learned, expectations, future intentions (engagement & retention), interest in volunteering, mentor/mentee, service awareness, opinions on key association issues.
- **Business/employment outlook**: reactions to economy, current profitability, expense categories, recent trend in revenue/customers/income, anticipated future trends, desired assn assistance.



D) Post Mortems



- How to investigate things that suck(ed)
 - Is membership tanking due to inadequate/poor bundle of services or value proposition?
 - Has attendance at recent conferences been subpar, declining or below expectations?
 - Are well-placed members complaining about things?
- Sensitive topics require more sensitive approaches
 - Use interviews not focus groups, avoid polarizing
 - Be firm, sometimes opaque in approach
 - More 'objective' reporting to keep emotions out of it
 - Some issues do have winner & losers
 - Avoidance rarely trumps knowledge & enlightened self-interest



Key approaches: post mortems

- Ask members what they thought of xx
 - Non-committal, no witch hunt, perhaps not identifiable
 - This may be the one time to be opaque
- Address the endemic problems
 - Some issues are one-time disasters
 - Most are icebergs waiting to happen; it 'takes a village' and years to get there
 - Learn to avoid making same mistake twice
 - Work on the long-term issues: progressive revenue enhancement
 - Visionary strategic planning
 - Ensuring data about the past can be projected into the future
 - Member perceptions are shockingly slow to change: transgressions are remembered
 - Goodwill also has a long shelf-life



Bonus Round: If it's 9:45 & I see this slide...

- "The death of surveys" (Jeff)
- Rolling intelligence systems (panels)
- Premiums & paying for respondents
- Typical deliverables & reports
- Re-mining: no such thing as old data
- The dynamics of chapter structures & CA as unique large state/culture
- Umm, ask about the weather

The image shows a scan of the 2010 US Census form, Form 100-1. The form is titled "This is the official form for all the people at this address. It is quick and easy, and your answers are protected by law." and includes instructions for filling it out. The form is divided into several sections, including "Start here" instructions, "How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?", "Mark X, if that apply" for additional people, "Is this house, apartment, or mobile home...", "What is your telephone number?", and "Does Person 1 sometimes live or stay somewhere else?". The form includes checkboxes for various categories like "Hispanic or Latino", "Race", and "Housing situation". The form is numbered "100-1" and "2010".

Thanks!

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